

We will be starting the first half of the term learning about the Ancient Egyptians. The children will be trying to answer the following questions: *What Influences do the Ancient Egyptians have on our world today?*



During our Geography topic, the children will be locating and exploring the features of a desert biome. They will look at physical features, as well as threats to the biome. At the end of the unit, they will be comparing the similarities and differences between two physical environments.

In Science, our first topic will be 'Forces'. The unit will identify the effects of gravity, air resistance, water resistance and friction that act between moving surfaces. Pupils will recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. The second Science topic will be 'Living Things'. Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will also describe the life process of reproduction in some plants and animals. Through these topics, pupils will develop their Scientific Enquiry Skills: comparing and fair testing, research, observations, pattern seeking and classifying.

In PSHE, our theme is 'Be Yourself,' encouraging children to cultivate a positive self-view and value their individuality. The unit emphasises recognising situations for positive choices, avoiding tricky situations, and handling peer pressure, including managing uncomfortable feelings. The second topic is 'It's My Body'. In this unit of work, children will learn about how to take care of their bodies. Throughout the unit, children will be encouraged to consider the choices they have, healthy habits that can benefit us all and how to seek support should they need to.

In R.E. children will be trying to answer the question: What does it mean if Christians believe God is holy and loving? This will include thinking about how the church shows both holiness (e.g. some old Anglican churches place the tabernacle far away from the congregation) and love (the altar and crosses or crucifixes remind Christians that Jesus was willing to die for them out of love).

In Art and Design, pupils will be developing their mastery of drawing in the context of pencil drawings of plants. They will create prints and 3D paper sculptures too.

In Computing, we will be exploring online identity and responsible social media use. Pupils will reflect on why some people create fake social media accounts and discuss the potential consequences of posting from these accounts. They will also debate the benefits and drawbacks of managing multiple accounts, considering issues such as privacy, authenticity, and digital wellbeing. Through these activities, we will develop critical thinking skills and a deeper understanding of how online actions can impact ourselves and others.

In French we will be covering 'Presenting Myself' and 'My Family'.

In PE lessons we will begin a term of gymnastics with a focus on Counterbalance and Counter tension as well as mirroring and matching. In outdoor lessons, we will be playing Tag Rugby, refining passing and moving to create an attack.

**Please help your child by:**

- Encouraging them to read as often as possible and remember our expectations: at least three times a week with reading recorded and diaries signed.
- Discussing their reading to ensure understanding.
- To practise their spellings with them.

In Maths we will be covering all areas of the Maths curriculum through the White Rose maths scheme. It is important that the children practise their tables at home. Please help your child by:

- Encouraging them to practise their tables and the corresponding division facts. Children, by Yr5, should know all the tables.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping and telling the time.
- Helping them complete any homework.

**A reminder that our PE uniform at Amblecote is:**

- Plain black shorts (No logos). These are required for all indoor PE lessons. Shorts should be of an appropriate length.
- Plain white round neck t-shirt (No logos)
- Plain black jogging bottoms
- Plain black sweatshirt/zip up jacket for outdoor lessons in cold weather (No logos)
- A pair of plain sports trainers – suitable for outdoor P.E. (no converse or high tops)
- White or grey ankle socks

## SATs Preparation for Year 6 only

- SATs week w/b 11<sup>th</sup> May 2026.
- SATs Meeting for Yr 6 parents: Tuesday 13<sup>th</sup> January

## Dates for your diary

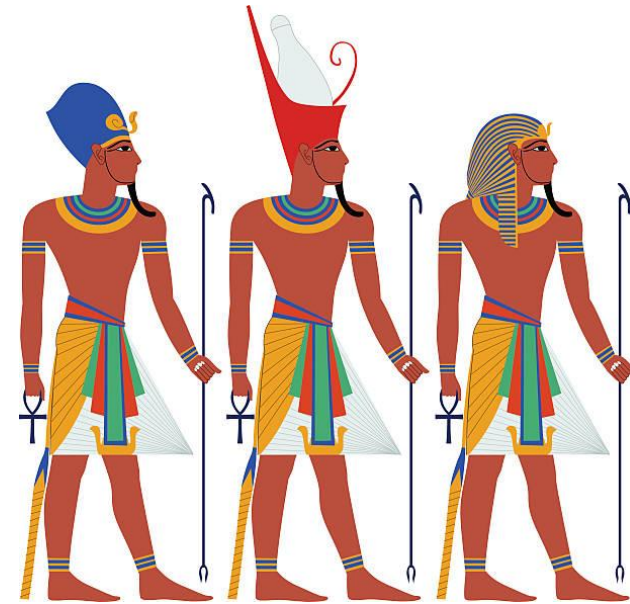
- Egyptian Workshop: Thursday 29<sup>th</sup> January
- Annual trip to the Pantomime: Thursday 12<sup>th</sup> February
- World Book Day: Thursday 5<sup>th</sup> March
- Year 6 Residential Visit to Ashley Burf: 16<sup>th</sup> – 19<sup>th</sup> June 2026

Day	What's happening
Monday	Reading diaries checked and stars awarded. 5H (Indoor PE) 6O (Indoor PE)
Tuesday	5/6J (Indoor PE) Homework club – lunchtime in 6O with Miss O'Connor 5H (Outdoor PE)
Wednesday	6O (Outdoor PE) Mrs Cook's Maths Homework set & due in – including TTRockstars
Thursday	All other Homework set & due in – including TTRockstars
Friday	Spellings - previous weeks spellings are tested and new words to learn are set. 5/6J (Outdoor PE)

Please remember children need to have a named water bottle in school: only water please! Appropriately-sized water bottles please – Stanley-style bottles and cups are simply too big. Children can refill their bottle throughout the day.

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any important/urgent messages please contact the school office – teachers will not be able to check Dojo whilst they are teaching. Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support,  
Miss O'Connor, Mrs Jones and Miss Hughes.



## Year 5&6 Spring Term 2026

We hope that our overview of this term's topic will provide you with ideas of how to help your child at home.